
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: CURRICULAR	Código	
Nombre del Documento: Planes de mejoramiento		Versión 01	Página 1 de 1

ASIGNATURA /AREA/ NÚCLEO	Inglés	GRADO:	11°
PERÍODO	1	AÑO:	2025
NOMBRE DEL ESTUDIANTE			

DESEMPEÑOS /COMPETENCIAS:

Distinguishes expressions related to: cause/ effect, summary, clarification, etc.

Identifies basic structures of present, past and future tense and perfect tense.

Differentiates the structures of real and unreal conditionals.

Identifico personas, situaciones, lugares y el tema en conversaciones sencillas.

Muestro una actitud respetuosa y tolerante cuando escucho a otros.

Comprendo el sentido general del texto oral, aunque no entienda todas sus palabras.

Me apoyo en el lenguaje corporal y gestual del hablante para comprender mejor lo que dice.

Utilizo las imágenes e información del contexto de habla para comprender mejor lo que escucho.

Valoro la lectura como un medio para adquirir información de diferentes disciplinas que amplían mi conocimiento.

ACTIVIDADES PRÁCTICAS A DESARROLLAR INCLUYENDO BIBLIOGRAFIA DONDE SE PUEDA ENCONTRAR INFORMACIÓN:

Choose the correct answer using present simple tense:

1. She _____ [thinks/does think/think] (think) Manuel is crazy.
2. They _____ [not know/doesn't know/don't know/] (not know) what to say.
3. _____ [Does she feel/She does feel/She feels/] (feel/she) ok?
4. He _____ [aren't/isn't/doesn't be] (not be) a relative of mine.
5. I _____ [not know/don't know/doesn't know] (not know) who she _____ [are/does/is] (be).
6. She _____ [washes/washs/washies] (wash) her car every week.
7. Paul _____ [sleep/sleepes/sleeps] (sleep) seven hours a day.
8. Mary and John _____ [be/is/are] (be) my cousins.
9. She always _____ [win/wines/wins/] (win).

10. James _____ [crys/cries/does cry] (cry) very easily.
11. She _____ [prays/prayes/praises] (pray) in church every Sunday.
12. Sarah _____ [doesn't likes/don't like/doesn't like/] (not like) pop music.
13. _____ [Does John plays/Does John play/John does play/] (play) football everyday?
14. _____ [Are/Is/Am/] (be) she a friend of yours?
15. _____ [Are/Be/Do/] (be) they in love?
16. _____ [Does Mary believe/Mary does believe/Does Mary believes/] (believe/Mary) in God?
17. Who _____ [is/are/am] (be) your favourite football player?

Complete with the verb to be in present simple:

1. She _____ a very nice person and I like her.
2. _____ you at home yesterday?
3. I _____ not ready.
4. _____ the books on the shelf?
5. My umbrella _____ big.
6. Where _____?
7. The floor _____ clean.
8. When _____ usually at home?
9. Lunch _____ ready; come and eat.
10. I _____ at home.
11. It _____ very cloudy; take your umbrella.
12. _____ you in the office?
13. We _____ at the museum.
14. The oranges _____ very sweet.
15. _____ Martha at home today?

Read and answer the questions:

Last Saturday was very nice and busy for Mary. She got up very early in the morning and prepared a nice breakfast for herself. She ate fried eggs, pancakes, honey, butter, jam and drank a full glass of orange juice. After breakfast, she took a shower, brushed her teeth and put on some make-up. She wore her favourite

dress and shoes and left home. The weather was sunny and warm so she walked to the shopping mall. She met her best friend, Jane there and they went in and out of the shops together. Mary bought some clothes for herself, a nice watch for her dad and a beautiful scarf for her mum. Jane bought a pair of sandals but she didn't buy any clothes for herself because she thought she didn't need any. After shopping they were both tired and hungry, so they went into a restaurant. They both had beef steak, rice and salad and talked about what to do next. They finally decided to watch a drama at the cinema. Mary bought the tickets and Jane bought some popcorn and fresh orange juice. The film was very touching so they sometimes hugged each other and wept silently. After the film Mary said goodbye to her friend and visited the bookshop to have a look at the latest novels. She found a crime novel by her favourite author and bought it. Then she realized that it was already 3.30 p.m. and she had to hurry up for her piano course. She took a taxi and met her music teacher just on time. It was 6 p.m. when she finally got home. She immediately put on her pyjamas and watched some TV. Then she went to the kitchen and helped her mum prepare the dinner. Mary made a green salad and set the table while her mum cooked. Soon her father came home and they ate dinner. After dinner Mary gave her mum and dad their presents. They were both happy because her father needed a watch and her mum was amazed by the scarf's colours. They hugged each other tenderly. It was 9 p.m. when Mary brought her chess set from her room. She played well but her father won the game. Then she went to her room and listened to some music and surfed the Net. It was almost 11:00 p.m. when her mother came with a glass of milk in her hand and told her that it was late. She drank the milk and brushed her teeth. She went into her bed and started reading the novel that she bought. It was so absorbing that she could not leave it. She read and read until she fell asleep.

1. Did Mary get up early or late last Saturday?

2. What did she eat for breakfast?

3. Did she drink a glass of fresh apple juice?

4. What did she do after breakfast?

5. Why did she walk to the shopping mall?

6. Who did she meet at the shopping mall?

7. What did Mary buy for her mum and dad?

8. Why didn't Jane buy any clothes for herself?

9. Were Mary and Jane tired after shopping?

10. What did they have at the restaurant?

11. What did they decide to do after lunch?

12. Why did Mary and Jane weep in the cinema?

13. What did Mary buy from the bookshop?

14. How did she go to the piano course?

15. What time did she finally arrive home?

16. What did Mary and her father play?

17. Who brought Mary a glass of milk?

18. Why couldn't she stop reading the novel?

Organize the following words to make coherent sentences in simple future affirmative using will:

1 Michael/tomorrow/Manchester/go to

2 Anna/uniform/her/tomorrow/wear

3 they/play/us/with/football

4 you/help/me/not

5 Tony/meet/Anna/next week/not

6 I/football/play/Sunday/on

7 Karol G./sing/not/concert/the/in

8 we/live/another/in/house

9 John/beer/not/drink/anymore

10 see/I/tomorrow/you

Complete with the future GOING TO in affirmative, negative and interrogative.

He / buy a car.

They / paint the house.

We / go to bed.

It / rain

She / have a bath.

You / play the piano.

BIBLIOGRAFIA:

<https://www.mansioningles.com/resumen-gramatica-ingles.htm>

<https://www.ingles.com/guia>

METODOLOGIA DE LA EVALUACIÓN

Aprendizaje autónomo y acompañado por el docente.
Orientación en la búsqueda de información en internet.
Explicación y socialización a nivel individual y grupal.

RECURSOS:

Notas de clase.
Bibliografía.
Internet.

OBSERVACIONES:

FECHA DE ENTREGA DEL TRABAJO	FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN
NOMBRE DEL EDUCADOR(A) Edison Cortés Aguirre	FIRMA DEL EDUCADOR(A)
FIRMA DEL ESTUDIANTE	FIRMA DEL PADRE DE FAMILIA